

HURAIAN SUKATAN PELAJARAN
BAHASA INGGERIS TINGKATAN 5/ 2019

CHAPTER/ THEME	LEV EL	LANGUAGE FOR INTERPERSONAL USE	LANGUAGE FOR INFORMATIONAL USE	LANGUAGE FOR AESTHETIC USE	GRAMMAR	EDUCATIONAL EMPHASES
1 GREAT EXPECTATIONS PG 1 (PEOPLE) MINGGU 1 1-4 JANUARI 2019 MINGGU 2 6-11 JANUARI 2019	1	<ul style="list-style-type: none"> Introduce oneself Relate personal experience 	<ul style="list-style-type: none"> L -Listen to a dialogue: recall important details R - Read e-mail 	A Poison Tree: Theme in Poetry <ul style="list-style-type: none"> Recite a poem Relate poem to one's life Discuss the theme of the poem 	<ul style="list-style-type: none"> Countable and uncountable nouns Article 	TS- <ul style="list-style-type: none"> Reflecting ICT- <ul style="list-style-type: none"> Creating an e-mail account MI- <ul style="list-style-type: none"> Interpersonal
	2		<ul style="list-style-type: none"> R - Read e-mails: identify main ideas; understand contextual clues R/W -Summarize: identify main ideas W - Write an e-mail: expand outlines 			
	3		<ul style="list-style-type: none"> R -Make inferences 			
2 DARE TO BE DIFFERENT PG 17 (PEOPLE) MINGGU 3 13-18 JANUARI 2019 MINGGU 4	1	<ul style="list-style-type: none"> Take part in discussion on career choices Exchange ideas 	<ul style="list-style-type: none"> L/S -Listen to an interview R- Read extracts from a magazine article: follow sequence of ideas W- Complete a word web W - Write a job application letter and CV; make outlines 	What happened to Lulu? <ul style="list-style-type: none"> Recite a poem with feeling and expression Discuss the theme and message of a poem Give one's opinion of a poem 	<ul style="list-style-type: none"> The simple present tense and past tense (Revision) Subject – verb agreement (Revision) Punctuation: Apostrophe Dictation 	TS- <ul style="list-style-type: none"> Hypothesizing PRW- <ul style="list-style-type: none"> Writing a job application and a curriculum vitae
	2		<ul style="list-style-type: none"> L - Listen to an interview; identify main ideas R - List important details R - Read a magazine article: identify main ideas; 			

20-25 JANUARI 2019			<ul style="list-style-type: none"> understand contextual clues R/W- Summarize; reduce the length of the text W- Write a job application letter and a CV : expand notes W - Write a job application letter 			
	3		<ul style="list-style-type: none"> R- Read a magazine article: make inferences 			
MINGGU 5 27 JANUARI - 1 FEBRUARI	REVISION					
MINGGU 6 3-8 FEBRUARI 2019	UJIAN PENGESANAN TOV SPM					
3 EARTH'S SENTINELS PG 33 (PEOPLE ENVIRONMENT) MINGGU 7 10 - 15 FEBRUARI 2019 MINGGU 8	1	<ul style="list-style-type: none"> Ask someone to decide on something 	<ul style="list-style-type: none"> L- Listen to a briefing: recall important details 	<ul style="list-style-type: none"> Sing To The Dawn; Traditions, Customs and Beliefs Retell an event in one's own words Discuss values explored in the text 	<ul style="list-style-type: none"> The passive Preposition of time (Revision) 	TS- <ul style="list-style-type: none"> Giving opinion ICT- <ul style="list-style-type: none"> Accessing the internet; learning about e-journals and e-magazines LHTL- <ul style="list-style-type: none"> Obtaining current information from the library and internet resources
	2		<ul style="list-style-type: none"> R- Read texts: identify main ideas and details; understand contextual clues R/W- Summarize: write concisely W- Write a description: expand notes and outlines 			
	3		<ul style="list-style-type: none"> R-Make inferences, draw conclusions 			

17-22 FEBRUARI 2019						
<p style="text-align: center;">4</p> <p style="text-align: center;">RAIN ON TRIAL PG 49 (ENVIRONMENT)</p> <p style="text-align: center;">MINGGU 9 24 FEBRUARI - 1 MAC 2019 MINGGU 10 3 - 8 MAC 2019</p>	1	<ul style="list-style-type: none"> Exchange ideas on topics of interest 	<ul style="list-style-type: none"> L-Listen to an interview: note important details R /W -Word collection 	<p>Sing To The Dawn</p> <ul style="list-style-type: none"> Understand and discuss moral values <p>Sing To The Dawn; Significant events in a Novel</p> <p>Describe the events in the story in your own words</p>	<ul style="list-style-type: none"> Logical connectors Conjunctions (Revision) Punctuation: exclamation marks' full stops' question marks 	<p>MI-</p> <ul style="list-style-type: none"> Spatial Interpersonal <p>ICT-</p> <ul style="list-style-type: none"> Internet for research <p>TS-</p> <ul style="list-style-type: none"> Giving opinions and evaluating
	2		<ul style="list-style-type: none"> S- Interview people R- Read a play: identify main ideas; understand contextual clues R /W-Summarize: link ideas using logical connectors W- Write about causes and effect; expand notes and outlines 			
	3	<ul style="list-style-type: none"> Take part in discussion 	<ul style="list-style-type: none"> L /W-Identify cause and effect R- Identify cause and effect; make inferences 			
SCHOOL BREAK - 16/03/2018 – 24/03/2018						
<p style="text-align: center;">5</p> <p style="text-align: center;">THROUGH GREEN EYES PG 65 (SOCIAL ISSUES, ENVIRONMENT)</p>		<ul style="list-style-type: none"> Take part in a discussion Make enquiries about a product 	<ul style="list-style-type: none"> L- Listen to a radio talk: take notes of text heard R- Dictionary use: word meaning 	<p>Sing To The Dawn: More on Moral Values</p> <ul style="list-style-type: none"> Moral values in the novel 	<ul style="list-style-type: none"> Adverbs of manner and degree (Revision) Adverbs to express certainty 	<p>TS-</p> <ul style="list-style-type: none"> Comparing and contrasting <p>ICT-</p> <ul style="list-style-type: none"> Access the internet for information about organic foods
		<ul style="list-style-type: none"> Compare and contrast information and decide on 	<ul style="list-style-type: none"> R- Read descriptive text; identify main ideas; important details; understand contextual clues R /W-Summarize; link ideas with logical connectors 			

MINGGU 11 10 - 15 MAC 2019 MINGGU 12 17-22 MAC 2019		a choice	<ul style="list-style-type: none"> W- Write an explanation: state preference 			MI- <ul style="list-style-type: none"> Logical mathematical
			<ul style="list-style-type: none"> R- Make inferences R /S- Discuss points of view 			
6 PERILS OF PETROLEUM PG 83 (ENVIRONMENT) MINGGU 14 31 MAC - 5 APRIL 2019 MINGGU 15 7-12 APRIL 2019	1	<ul style="list-style-type: none"> Exchange opinions on topics of interest 	<ul style="list-style-type: none"> L- Listen to a news bulletin: note missing details R- Read a factual account and a news report Dictionary use jargon 	Sing To The Dawn: Theme in a Novel Explain theme in a novel; identify the main theme of a novel and short story	<ul style="list-style-type: none"> The present perfect tense Sequence connectors (Revision) Punctuation : the semi-colon Dictation 	ICT- <ul style="list-style-type: none"> Access the internet for information about causes and prevention of oil spills TS- <ul style="list-style-type: none"> Evaluating MI- <ul style="list-style-type: none"> Spatial- reading a chart
	2		<ul style="list-style-type: none"> L- Listen to a text and predict outcomes R- Read two extracts: identify main ideas; details; understand contextual clues R /W- Summarize ; link ideas with sentence connectors W- Write a news report 			
	3		<ul style="list-style-type: none"> R- Make inferences Predict outcomes with reasons Compare and contrast data in a chart 			
7 WHAT EYES SEE PG 99 (SOCIAL ISSUES)	1	<ul style="list-style-type: none"> Participate in a conversation 	<ul style="list-style-type: none"> L- Listen to an eyewitness account and recall details R- Read two eyewitness accounts Dictionary use ; idioms 	<ul style="list-style-type: none"> Sing To The Dawn; Giving one's opinion Making prediction 	<ul style="list-style-type: none"> Preposition of direction (Revision) Interrogative pronouns (Revision) Simple past and past continuous 	ICT- <ul style="list-style-type: none"> Access the internet for information on 'Ops Sikap' TS- <ul style="list-style-type: none"> Distinguishing between fact and
	2		<ul style="list-style-type: none"> R /W- Read eyewitness accounts: identify main ideas and details Understand contextual clues Summarize: link ideas with sequence connectors 			

MINGGU 16 14 - 19 APRIL 2019 MINGGU 17 21 - 26 APRIL 2019			and prepositions of time <ul style="list-style-type: none"> W- Write a recount of an important event 		tenses (Revision)	opinion MI- <ul style="list-style-type: none"> Interpreting a bar chart
	3	<ul style="list-style-type: none"> Give points of view on a topic of current interests 	<ul style="list-style-type: none"> R/W -Make inferences Identify biased statements 			
8 RIGHTS, WRONGS AND RESPONSIBILITY PG 115 (SOCIAL ISSUES) MINGGU 18 28 APRIL - 3 MEI 2019 MINGGU 19 5-10 MEI 2019	1		<ul style="list-style-type: none"> L- Listen to information in a fact sheet R- Read two extracts Dictionary use: phrasal verbs 	Sing To The Dawn; Sub-themes in a Novel <ul style="list-style-type: none"> Discuss a sub-theme in the novel Dramatize sections of the novel Carry out the pantomime and write a script Dramatising texts and role-playing characters	<ul style="list-style-type: none"> Reported speech Punctuation: the colon Dictation 	TS- <ul style="list-style-type: none"> Giving opinions with supporting details
	2	<ul style="list-style-type: none"> Exchange ideas and opinions on topics of interest 	<ul style="list-style-type: none"> R- Identify main ideas in extracts Summarize: write a summary W- Write on different viewpoints 			
	3	<ul style="list-style-type: none"> Give opinions on social issues 	<ul style="list-style-type: none"> R- Make inferences 			
WEEK 20 -22 MINGGU 20 12-17 MEI 2019 MINGGU 21 19 - 24 MEI 2019	OTI1 SPM					

SCHOOL BREAK

MINGGU 22
26 - 31 MEI 2019

MINGGU 23
2-7 JUN 2019

9 CLOUD OF CONCERN PG 131 (HEALTH, SOCIAL ISSUES) MINGGU 24 9-14 JUN 2019	1	<ul style="list-style-type: none"> Persuade someone not to do something Persuade someone to participate in activities 	<ul style="list-style-type: none"> L- Listen to a community message: recall important details R- Read a virtual pamphlet: scan for details R /W- Word association 	Sing To The Dawn; retelling a Story from Another Character's Point of View <ul style="list-style-type: none"> Retell events in the novel from various points of view 	<ul style="list-style-type: none"> Modals: may and might Gerunds (Revision) 	ICT- <ul style="list-style-type: none"> Learning about virtual pamphlets Research for a project TS- <ul style="list-style-type: none"> Solving problems MI- <ul style="list-style-type: none"> Linguistic, logical mathematical, spatial
	2	<ul style="list-style-type: none"> Take part in discussions; exchange ideas 	<ul style="list-style-type: none"> L /W-Identify main ideas in the text heard R- Identify main ideas and important details; understand contextual clues R /W-Summarize: write a summary W- Expand notes and outlines 	Retell an events in a short story from another character's point of view		
	3		<ul style="list-style-type: none"> R- Make inferences W- Write an article about peer pressure 			
10 HIDDEN VOICES PG 147 (HEALTH, SOCIAL ISSUES)	1		<ul style="list-style-type: none"> L- Listen to a book review and recall important details R- Dictionary use: word connotations Read a first person narrative 	<ul style="list-style-type: none"> Recognizing elements in the novel such as characters and events 	<ul style="list-style-type: none"> Adverbs of time and frequency (Revision) Adjective and preposition combination Phrasal verbs 	ICT- <ul style="list-style-type: none"> Accessing the internet TS- <ul style="list-style-type: none"> Giving opinions evaluating
	2	<ul style="list-style-type: none"> Make enquiries and place an order 	<ul style="list-style-type: none"> L- Identify main ideas R- Identify main ideas; list important details 			

MINGGU 25 16-21 JUN 2019			<ul style="list-style-type: none"> R /W- Summarize; write a summary 		(Revision)	
	3	<ul style="list-style-type: none"> Role-play a situation 	<ul style="list-style-type: none"> R- Make inferences W- Write a book review: expand outlines 		<ul style="list-style-type: none"> Punctuation: Brackets Dictation 	LHTL- <ul style="list-style-type: none"> Using book reviews MI- <ul style="list-style-type: none"> Logical-mathematical
11 TO TELL OR NOT TO TELL PG 165 (SOCIAL ISSUES, HEALTH)	1	<ul style="list-style-type: none"> Relate personal experiences Persuade someone not to do something Ask one to think about something 	<ul style="list-style-type: none"> L- Listen to a counseling session R- Read a problem page letter in a newspaper 	Revise Poems: Giving one's Opinion of a Poem <ul style="list-style-type: none"> Recite a poem with feeling and expression Discuss the theme and message of a poem 	<ul style="list-style-type: none"> Present perfect tense Prepositions of association Prepositions of place 	TS- <ul style="list-style-type: none"> Gathering information and evaluating ICT- <ul style="list-style-type: none"> Online letters to the editor of newspapers
	2	<ul style="list-style-type: none"> Carry out a variety of language functions: explain one's views of others, defend one's point of view with reason 	<ul style="list-style-type: none"> L- Listen and identify main ideas R- Read and identify main ideas in the text; understand contextual clues R /W- Summarize: write a summary W- Respond to letters in writing: expand notes and outlines 			MI- <ul style="list-style-type: none"> Logical-mathematical
MINGGU 26 23 - 28 JUN 2019 MINGGU 27 30 JUN - 5 JULAI 2019						

	3	<ul style="list-style-type: none"> Write letters to a problem page editor 	<ul style="list-style-type: none"> L /S- Listen and draw conclusions R- Read and make inferences, draw conclusions 			
<p style="text-align: center;">12</p> <p style="text-align: center;">OF BRANDS AND TRENDS</p> <p style="text-align: center;">PG 181</p> <p style="text-align: center;">(SOCIAL ISSUES)</p> <p style="text-align: center;">MINGGU 28 7-12 JULAI 2019 MINGGU 29 14-19 JULAI 2019</p>	1		<ul style="list-style-type: none"> L- Listen to radio commercials: recall what the text is about; note important details R- Read an article : scan for details 	Revise Novel: Events Characters Values	<ul style="list-style-type: none"> Adjectives (Revision) Adjectives functioning as nouns Punctuation: underlining for emphasis Dictation 	TS – <ul style="list-style-type: none"> Comparing and contrasting making judgments PRW- <ul style="list-style-type: none"> Being a discerning consumer MI- <ul style="list-style-type: none"> Verbal Linguistics ICT- <ul style="list-style-type: none"> Using websites
	2	<ul style="list-style-type: none"> Compare and contrast the information obtained and decide on a choice 	<ul style="list-style-type: none"> L- Identify main ideas in radio commercials R- Identify main ideas : understand contextual clues R /W- Summarize: write a summary R /W-Compare and contrast data from graphs and chart 			
	3	<ul style="list-style-type: none"> Give opinions on advertisement Offer thanks for the service and product 	<ul style="list-style-type: none"> R- Make inferences W- Write a report based on a chart 			

<p>MINGGU 30 21 - 26 JULAI 2019 MINGGU 31 28 JULAI - 2 OGOS 2019</p>	<h1>OTI2 SPM</h1>					
<p>SCHOOL BREAK</p> <p>MINGGU 33 11 - 16 OGOS 2-18</p>						
<p>13 WASTE NOT, WANT NOT</p> <p>PG 197 (SCIENCE AND TECHNOLOGY)</p> <p>MINGGU 34 18-23 OGOS 2019 MINGGU 35 25-30 OGOS 2019</p>	<p>1</p>	<ul style="list-style-type: none"> • Take part in discussions • Ask and respond to questions politely • Keep a record of activities 	<ul style="list-style-type: none"> • L- Listen to a talk : recall the main ideas • R- Read the text of a speech 	<p>Haiku: Read and understand Haiku</p> <ul style="list-style-type: none"> • Read and understand a simple poem-haiku • Retell the poem in your own words • Write a haiku 	<ul style="list-style-type: none"> • Nouns functioning as adjectives (Revision) • Simple, complex and compound sentences (Revision) 	<p>TS-</p> <ul style="list-style-type: none"> • Making predictions • Planning and carrying out a project <p>ICT -</p> <ul style="list-style-type: none"> • Using computer tools to create tables for a project and create • • advertisements
	<p>2</p>		<ul style="list-style-type: none"> • L- Identify the main ideas of the text heard • R- Identify the main ideas in the text read: understand and contextual clues • R /W- Summarize: write a summary • W- Expand notes and outlines 			
	<p>3</p>	<ul style="list-style-type: none"> • Discuss an excerpt from a talk 	<ul style="list-style-type: none"> • R /W- Make inferences : predict outcomes, draw conclusions • W- Write the text of a talk 			

<p style="text-align: center;">14</p> <p style="text-align: center;">HANDLE WITH CARE</p> <p style="text-align: center;">PG 213</p> <p style="text-align: center;">(SCIENCE AND TECHNOLOGY)</p> <p style="text-align: center;">MINGGU 36 1 - 6 SEPTEMBER 2019</p> <p style="text-align: center;">MINGGU 37 8 - 13 SEPTEMBER 2019</p>	1	<ul style="list-style-type: none"> Ask and respond to questions politely 	<ul style="list-style-type: none"> L- Listen to a meeting in progress: recall what the text is about; note important details R- Read a report: skim and scan W- Present information 	<p>Revise Poems: Giving one's Opinion of a Poem</p> <ul style="list-style-type: none"> Recite a poem with feeling and expression Discuss the theme and message of a poem 	<ul style="list-style-type: none"> Formation of the negative of adjectives Preposition of purpose (Revision) Punctuation 	<p>PRW-</p> <ul style="list-style-type: none"> Solving the problem of hazardous waste disposal <p>TS-</p> <ul style="list-style-type: none"> Evaluating <p>ICT-</p> <ul style="list-style-type: none"> Accessing the internet for information
	2	<ul style="list-style-type: none"> Exchange ideas 	<ul style="list-style-type: none"> L- Identify main points in a dialogue R- Identify main ideas and details; understand contextual clues R /W- Summarize: write a summary W- Expand notes and outlines 			
	3		<ul style="list-style-type: none"> R- Make inferences W- Write a report 			
<p style="text-align: center;">15</p> <p style="text-align: center;">CROSSROADS</p> <p style="text-align: center;">PG 229</p> <p style="text-align: center;">(PEOPLE, SOCIAL ISSUES)</p> <p style="text-align: center;">MINGGU 38 15-20 SEPTEMBER</p>	1	<ul style="list-style-type: none"> Talk about feelings and interests Help a friend make a decision 	<ul style="list-style-type: none"> L- Listen to a farewell speech R- Read an inspirational speech 	<p>Revise Poems: Enjoying Poetry</p> <ul style="list-style-type: none"> Recite a poem with feeling and expression Use of imagery 	<ul style="list-style-type: none"> Infinitives as objects of verbs Infinitives as complements of the verb 'to be' Modals: may or might 	<p>TS-</p> <ul style="list-style-type: none"> Drawing conclusions <p>ICT-</p> <ul style="list-style-type: none"> Internet portals- accessing the internet for information <p>PRW</p> <ul style="list-style-type: none"> Finding out how others deal with
	2	<ul style="list-style-type: none"> Make decisions based on ideas from friends 	<ul style="list-style-type: none"> L- Identify main ideas R- Identify main ideas and details in a speech; draw conclusions; understand contextual clues R /W- Summarize: write a summary W- Expand notes and outlines 			

2019 MINGGU 39 22-27 SEPTEMBER 2019	3		<ul style="list-style-type: none"> • L- Make predictions • R- Make inferences • W- Write an inspirational speech 			tragedies
	REVISION					
	SPM					
END-OF-YEAR BREAK						

P